

Behaviour Policy

SECTION A

Our Purpose

Our school Mission Statement states, 'We are a pilgrim school and we journey with Mary to become the person God intends us to be'. This sense of mission is reflected in this behaviour policy. It is our Catholic belief we are all on a lifelong pilgrimage (journey) to meet our creator. At St. Mary's, we work with our families to guide our pupils, develop their virtuous character and draw out their God-given gifts and talents so they imitate Christ and reflect God in their daily lives.

On our pilgrimage, we are inspired by our form group saints and our patron saint, Mary the mother of Jesus Christ Our Saviour. We draw upon her example of perfect discipleship; her Christian nature and her virtuous character in our own search for excellence.

As our pupils journey on, and leave this family community, we hope their virtuous character and their God-given gifts will shine and contribute to the common good of society and the beauty of the world. We hope pupils develop a growing maturity in which motivation is intrinsic rather than a response to an external influence.

This policy reflects our school Mission Statement and provides guidance and information on all aspects of our behaviour expectations. It aims to provide a secure and consistent framework within which staff work. As a Catholic school we understand that all our pupils are of intrinsic and absolute value as they are created in the image and likeness of God. This belief is at the centre of our daily interactions, and in particular our behaviour expectations.

Character Education

Catholic character education seeks to foster the human formation of pupils. Our behaviour expectations contained in this policy emphasises the importance of developing virtuous characters, respectful relationships and habitually upholding fundamental values in order to attain human flourishing. We desire that all our pupils grow in positive personal strengths called virtues so that their character is formed and they can establish what is important in a situation and how to act for the right reasons.

At St. Mary's we desire that our pupils develop the theological virtues of:

FAITH, HOPE and CHARITY (love)

We also desire that they develop the moral virtues of:

JUSTICE, SOLIDARITY, COURAGE, TEMPERANCE which leads to PRACTICAL WISDOM

Our school values, rooted in the Beatitudes, are the values we desire and are achieved through the practice of living virtuously. By putting the values into practice on a daily basis we become what we do, and for us, this means being Christ centred in all that we do and say.

Our Values, rooted in the Beatitudes are:

1. Faithfulness
2. Humility
3. Truth
4. Forgiveness
5. Tolerance
6. Dignity
7. Service
8. Respect

External Awards

The work of our pupils and staff has been recognised externally. Examples of externally accredited awards held currently or previously are:

Artsmark Silver Award

Youth Sport Trust Gold Award

Eco-School

Fairtrade Status

Woodland Trust Bronze Award

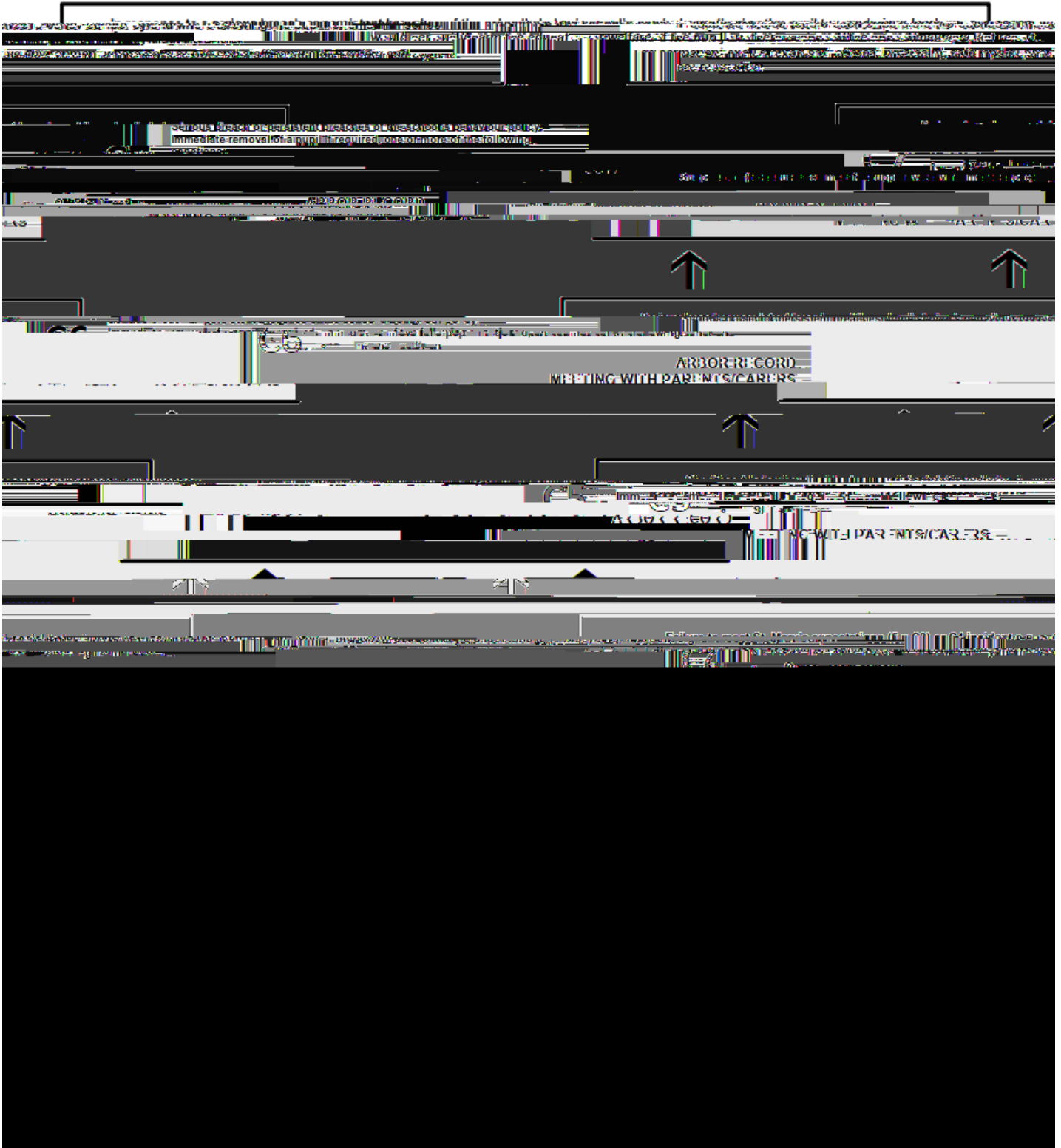
International School Status

John Paul II Foundation for Sports Status

Sports Leaders UK Leadership Academy Status

Consequence Steps

At St. Mary's we **expect** pupils to behave responsibly and follow instructions from all staff, **First Time, Every Time**. If a pupil's behaviour hinders the progress of themselves or others, the consequences are:



NB: The school follows the Department for Education statutory guidance regarding exclusions which states that good behaviour in schools is essential to ensure that all pupils can benefit from the opportunities provided by education.

[Suspension and permanent exclusion guidance September 2023 \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1020362/suspension-and-permanent-exclusion-guidance-september-2023.pdf)

When making judgements, a civil standard of proof - 'on the balance of probabilities' is adopted as opposed to a criminal standard of proof - 'beyond reasonable doubt'. Fixed Term Exclusion categories are provided by Leeds LEA. See appendix for categories.

Reasonable adjustments are made as appropriate for SEND pupils.

MOBILE PHONES: Mobile phones may be used in lessons under supervision, with the permission of a teacher and for educational purposes only.

Supplementary Information Regarding Consequences for Pupils:

situation should their child have been placed, or needs to be placed in Isolation during the school day. Parents/carers are notified in writing (via email if necessary) of a Fixed Term Suspension. A member of the Inclusion Team will always try and contact parents/carers by telephone to inform them of the situation before the pupil leaves school. Work will be provided for pupils to complete if required. Following a Fixed Term Suspension, a post suspension meeting will take place with the pupil and parents/carers to discuss appropriate strategies to ensure a further suspension is avoided. School can issue consequences to a pupil for incidents that happen off site but may have a direct effect on the school community. This includes the inappropriate use of ICT. Where criminal acts are involved, the school will liaise with the Police, via the

Ensure other adults in the class know the plan of action
Ensure that all resources are prepared in advance

The Lesson:

Ensure an orderly arrival to lesson; line up in corridor if possible
Meet and greet pupils when they come into the classroom
Plan a bell task or encourage pupils to stand behind desks
Praise the behaviour you want to see more of and reward pupils
Praise children doing the right thing more than criticising those who are doing the wrong thing (parallel praise)
Differentiate/personalise learning
Share learning objectives and signpost and scaffold learning
Stay calm
Have clear routines for transitions and for stopping the class
Explicitly teach pupils the class routines
Follow the consequences steps at all times: move a pupil within the classroom prior to removing a pupil within the faculty area. Use "on-call" as a last resort or in the case of an emergency.

Parents

Use the pupil planner, parents' evenings, and make timely telephone calls or send emails in a timely manner to give feedback to parents about their child's behaviour - let them know about the good behaviour as well as behaviour which falls short of our expectations
Record R1 achievement points and C consequences on ARBOR* so that parents are notified.

SECTION G

Evaluation

This policy is reviewed every three years or when there are statutory updates to ensure that it continues to meet the needs of pupils, staff and parents, in line with current Department for Education advice and guidance.

Appendix 1

Celebration of Achievement Evening Awards

Inclusion Team Pastoral Awards: As with the annual Subject Awards, Pastoral Awards for outstanding contribution to St. Mary's are awarded to pupils achieving the highest progress points and through discussion and nomination within the Inclusion Team.

Attendance Certificates/Shield: Attendance certificates are presented at the end of each year to those pupils with 100% attendance and to those pupils whose attendance has shown significant improvement. The Attendance Shield is awarded to a Form Group in Year Group with the best attendance record.

Governors' Awards:

- Diana Certificate of Excellence
- Leeds Rotary Club Youth Awards: Service Above Self
- Aireborough Rotary Club Awards: Community Service
- Duke of Edinburgh Award

St Mary's Awards

The BWCAT Key Stage 3 Baccalaureate

The Bishop Wheeler Baccalaureate is an inclusive award that aims to enhance student knowledge, skills and attributes to enable them to contribute to the common good of all. It is aspirational in that the award acknowledges that each young person is capable of significant achievements and successes in multiple areas. The award offers a range of opportunities that encompass traditional subject disciplines in addition to an entitlement to personal development opportunities that are physical, creative and cultural and include elements of community service and will be rewarded for engaging in activities and opportunities both inside and outside the classroom. In addition, the Bishop Wheeler Baccalaureate recognises the steps on our journey towards developing a virtuous character, and a deepening understanding of our Catholic faith and its call to serve.

Margaret Clitherow Award - Saint Margaret Clitherow was born in York. Soon after her marriage, Margaret became a Catholic. She lived in the Shambles in York and secretly offered Mass there. Meanwhile, the government was determined that Catholicism be stamped out in Yorkshire where it was especially strong. In 1586 she was arrested for the crime of harbouring Catholic priests and would not plead, her only statement being, "Having made no offence, I need no trial". **This award will be given to a pupil who has demonstrated one or more of the following qualities- Faith, Hope (prayer), courage and practical wisdom, female leadership.**

Francis Dickinson Award - Blessed Francis Dickenson was born in Otley in 1564. In 1582, at the age of 17, he entered the English College in Reims. He was ordained on 18 March 1589 and returned to England. He was promptly arrested. Upon refusing to swear allegiance to the Queen, Francis was imprisoned in London. During this time, he was tortured in an attempt to obtain a confession. He was later hung, drawn and quartered in 1590. Francis had been a priest for just over one year and, at the age of 25, was one of the youngest Catholic martyrs of the English Reformation. **This award will be given to a pupil who has demonstrated one or more of the following qualities - Courage, Justice, honesty, faith, youth servant leadership.**

St John Fisher Award - Saint John Fisher was born in Beverley, Yorkshire. He went to Cambridge University. In 1504, he became Bishop of Rochester and Chancellor of Cambridge. His reputation as a preacher was so great that he preached the funeral oration for Henry VII in 1509. He actively opposed King Henry VIII's divorce proceedings against Catherine of Aragon. Fisher refused to take the Oath of Succession which acknowledged Anne Boleyn as King Henry VIII's lawful wife and their children legitimate heirs to the throne. He was imprisoned, for treason, in the Tower of London where he was never allowed a Priest. He was made a Cardinal by Pope Paul III and Henry VIII retaliated by having him executed within a month. **This award will be given to a pupil who has demonstrated one or more of the following qualities - courage, practical wisdom, orator, speaking out for justice.**

Saint Richard Gwyn Award - Saint Richard Gwyn was educated at Oxford University. He then returned to Wales where he worked as a school teacher. He had six children. Gwyn often had to change his home and his school to avoid fines and imprisonment. Finally, in 1579 he was arrested, he escaped and remained a fugitive for a year and a half, was recaptured, and spent the next four years in one prison after another until his execution. He refused to give up his Catholic beliefs and follow the Anglican church and was sentenced to death for High Treason in 1583. **This award will be given to a pupil who has demonstrated one or more of the following qualities**

Appendix 2

Sixth Form Mobile